

Course Title: The European Union and Contemporary European Affairs

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Course Description

This course is dedicated to the European Union, its institutions and policies. It aims at clarifying how is organised the European Union since the entry into force of the Lisbon Treaty. Based on practical questions, the course will develop a multidisciplinary approach and insist on the specificity of the Union compared to other international organizations as well as the United States in terms of influence and achievements. The course will also focus on the singularity of the relationship between the Union and its various Member States

Course Objectives

The objective of the course is primarily to teach students how to provide impartial expertise on European affairs. Students will also learn to develop analytical and anticipation skills on international affairs in general. Last but not least, students will have to demonstrate a capability to give oral presentations an exchange views with interlocutors conveying opposite ideas.

Class Schedule and Sequence of Instruction

Lecture	Date	Content
1		The Concept of Functionalism to unify Old European States
2		The Institutional Architecture of the European Union
3		Is there a European Identity?
4		Does the EU have a Common Foreign Policy?
5		Can the EU do better than NATO as military player?
6		Are Your Human Rights Well Protected in the EU?
7		Is the EU a Fair Trade Power?
8		Has the EU built a European Area of Freedom, Liberty and Justice?
9		Is the EU managing efficiently human resources?

Required Textbooks and Materials

- SCHUMAN Robert, Ministerial Declaration, Paris, Ministry of Foreign Affairs, 9 May 1950 (http://europa.eu/about-eu/basic-information/symbols/europe-day/schuman-declaration/index_en.htm)
- EUROPEAN UNION, How the European Union works, Luxembourg Publication Office of the EU, 2014, pp. 3-25. (<http://bookshop.europa.eu/en/bundles/the-eu-explained-cbsciep2OwkgkAAAE.xjhtLxJz/>)
- TREATY ON THE EUROPEAN UNION, Declaration [of 16 Member States] on the symbols of the European Union, Declaration 52 annexed to the Treaties, 2007.
- KAELBLE Hartmut (dir.), The European Way, New York, Berghahn, 2004, pp. 276-310.
- COOK Robin, "Personal Statement [Resignation Speech]", UK House of Commons, 17 March 2003 (<http://www.publications.parliament.uk/pa/cm200203/cmhansrd/vo030317/debindx/30317-x.htm>)
- KAPLAN Robert, "Power and Weakness: Why the United States and Europe see the world differently", Policy Review, n° 113, 2002, pp. 3-28.
- TIERSKY Ronald (dir.), European Foreign Policies: Does Europe Still Matter?, Lanham, Rowman and Littlefield Publishers, 2010, p. 1-13.
- BOLTON John, Surrender Is Not an Option, New York, Threshold, 2007, pp. 429-456
- GREENWOOD Christopher, "Humanitarian Intervention: The Case of Kosovo", Finnish Yearbook of International Law, 1999, p. 141-175.
- VAHLAS Alexis, "Dispelling Misperceptions for a Renewed Synergy between the United Nations and the Atlantic Alliance", in SMITH-WINDSOR Brooke (dir.), The UN and NATO: Forward from the Joint Declaration, Rome, NDC Deltamedia, 2011, p. 53-75.
- EUROPEAN UNION & NATO, Joint Declaration on ESDP Strategic Partnership, 16 December 2002 (http://www.nato.int/cps/en/natolive/official_texts_19544.htm)
- MICHEL Leo, "NATO-EU Cooperation in Operations", NATO Defense College Research Paper, vol. 31, February 2007, pp. 2-4.
- COUNCIL OF EUROPE, [European] Convention for the Protection of Human Rights and Fundamental Freedoms [ECHR], 4 November 1950.
- HEFFERNAN Liz, "A Comparative View of Individual Petition Procedures under the European Convention on Human Rights and the International Covenant on Civil and Political Rights", Human Rights Quarterly, Vol. 19, February 1997, pp. 78-112.
- GIUMELLI Francesco, "How EU Sanctions Work – A New Narrative", EU Institute for Security Studies' Chaillot Papers, vol. 129, 2013, pp. 7-41.
- BESHAROV Douglas, LOPEZ Mark & SIEGEL Melissa, "Trends in Migration and Migration Policy", Journal of Policy Analysis and Management, Vol. 32, Summer 2013, pp. 655-660.
- FEINAUGLE Clemens, "Commission v. Kadi", American Journal of International Law, vol. 107, October 2013, pp. 878-884.
- EUROPEAN UNION, Commission's Directorate-General Human Resources and Security
- EUROPEAN UNION, Communication from the Commission on policy for the accommodation of Commission services in Brussels and Luxembourg, 5 September 2007 (COM 2007/501), 18 p.

Grading

- A Achievement that is outstanding relative to the level necessary to meet course requirements.
- B Achievement that is significantly above the level necessary to meet course requirements.
- C Achievement that meets the course requirements in every respect.
- D Achievement that is worthy of credit even though it fails to meet fully the course requirements.
- P Achievement that is satisfactory, which is equivalent to a C- or better (achievement required for a P is at the discretion of the instructor but may be no lower than equivalent to a C-.)
- NP Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I (see also I).
- I (Incomplete) - Assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. Requires a written agreement between instructor and student.

Grading Scale (Based on points)

95 – 100 A	77 – 79 C+	59 – Lower	F
90 – 94 A-	74 – 76 C		
87 – 89 B+	70 – 73 C-		
84 – 86 B	67 – 69 D+		
80 – 83 B-	60 – 66 D		

Exams

Final written exam	50%
Oral presentation	35%
Class attendance and participation	15%
Class Participation	15%



Presentation

Item	Points (100%)
Quality of support (powerpoint, etc.)	10
Correct Spelling	5
Presentation	75

Other Regulations and Policies

Attendance and Participation

Attendance and active classroom participation are required of each student. Tests will cover for all course material provided through lectures and presentations, readings, discussions, cases, and videos during class. **Absences and/or a lack of participation in discussions will impact negatively on the final grade.** Each student is responsible for all material covered and/or assigned and any announcements made in any class session, whether student is present or not. Group activities require all students to participate and contribute to group discussions and projects.

Students are expected to come to class on time and to have read assigned material before class. There may be an occasional pop quiz to verify whether students have read the assignments before class.

All work must be turned in on time. Late work may be accepted but points will be taken off if work is not turned in to instructor when it is due. At all times, in class and group discussions, students are expected to respect contributions, questions, and opinions of other people. Demeaning others in any way is not acceptable.

Scholastic Dishonesty

You are expected to do your own academic work and cite sources as necessary. Failing to do so is scholastic dishonesty. Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering, forging, or misusing a university academic record; or fabricating or falsifying data, research procedures, or data analysis.

If it is determined that a student has cheated, he or she may be given an "NP" for the course, and may face additional sanctions from the Study Center.