

## Course Syllabus

### **INTS 360: The European Union and Contemporary European Affairs: The European Union and Europe's Security Architecture**

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## Course Introduction

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**Credit Hours:** 3

**Prerequisite Courses:** none

**Class Meets:** Tuesdays 9:00 am – 12:30 pm

**Course Introduction:** This course aims at rethinking the European Security Architecture in the new geopolitical environment created by the 2022 invasion of Ukraine. The objective of the course is primarily to teach students how to provide impartial expertise on European and security affairs. Students will also learn to develop analytical and anticipation skills on international affairs in general. Last but not least, students will have to demonstrate a capability to give oral presentations and to exchange views with interlocutors conveying opposite ideas.

## Instructional Materials

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### **Required Instructional Materials:**

- UN Charter, preamble, Articles 1 to 51 @ <https://www.un.org/en/about-us/un-charter>
- NATO Wales Summit Declaration issued by the Heads of State and Government participating in the meeting in Wales, 5 September 2014 @ [https://www.nato.int/cps/en/natohq/official\\_texts\\_112964.htm](https://www.nato.int/cps/en/natohq/official_texts_112964.htm)
- NATO Madrid Summit Declaration issued by the Heads of State and Government participating in the meeting in Madrid, 29 June 2022 @ [https://www.nato.int/cps/en/natohq/official\\_texts\\_196951.htm](https://www.nato.int/cps/en/natohq/official_texts_196951.htm)
- NATO Washington Summit Declaration issued by the Heads of State and Government participating in the meeting in Washington D.C., 10 July 2024 @ [https://www.nato.int/cps/en/natohq/official\\_texts\\_227678.htm](https://www.nato.int/cps/en/natohq/official_texts_227678.htm)
- UMLAND Andreas, *Achievements and Limitations of the OSCE's Special Monitoring Mission to Ukraine*, Swedish Institute of International Affairs, 2021, 16 p.
- SCHUMAN Robert, *Ministerial Declaration*, Paris, Ministry of Foreign Affairs, 9 May 1950 @ [http://europa.eu/about-eu/basic-information/symbols/europe-day/schuman-declaration/index\\_en.htm](http://europa.eu/about-eu/basic-information/symbols/europe-day/schuman-declaration/index_en.htm)
- TREATY ON THE EUROPEAN UNION, Articles 21 to 46 @ <https://eur-lex.europa.eu/collection/eu-law/treaties/treaties-force.html#new-2-51>
- National Security Strategy of the Russian Federation, 2020 @ <https://thailand.mid.ru/en/national-security-strategy-of-the-russian-federation>
- EU & NATO, *Joint Declaration*, 10 Jan. 2023 @ [https://www.nato.int/cps/en/natohq/official\\_texts\\_210549.htm](https://www.nato.int/cps/en/natohq/official_texts_210549.htm)
- EUROPEAN UNION, *EU citizenship* @ <https://ec.europa.eu/info/policies/justice-and-fundamental-rights/eu-citizenship/eu-citizenship>

- TREATY ON THE EUROPEAN UNION, Preamble & *Declaration [of 16 Member States] on the symbols of the European Union*, Declaration 52 annexed to the Treaties, 2007 @ <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A12016L%2FAFI%2FDCL%2F52>
- Richard SHIRREFF, *War with Russia*, London, Coronet, 2016, 446 p., p. 1-5
- Declaration by the President of Russia, 24 February 2022, 10 p
- UN General Assembly Resolution, *Aggression against Ukraine*, 1 March 2022, 4 p. @ <https://daccess-ods.un.org/tmp/8545027.9712677.html>

**Optional Instructional Materials:**

- EU, NATO, French and US security concepts

## Course Learning Outcomes

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Successful students should:

1. Know the main organizations dealing with European security: UN, NATO, EU, OSCE, CSTO.
2. Be familiar with the main EU institutions (European Council, Council of the Union, European Parliament, European Commission), their roles and current challenges pertaining to European security.
3. Be familiar with US and Russia's foreign policies towards the European continent.
4. Be able to understand and discuss contemporary political issues of European security.

## Class Schedule and Sequence of Instruction\*

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Session	Content
1	<p><u>1. Introduction: Security organizations and the European Institutional Landscape</u></p> <ul style="list-style-type: none"> <li>➤ Post-WWII organizations and their evolution</li> <li>➤ From WU to WEU &amp; CoE kept away from defense matters</li> <li>➤ NATO vs. Warsaw Pact</li> <li>➤ Newcomers OSCE &amp; EU</li> <li>➤ Presentation: the EU in 3000 seconds!</li> </ul>
2	<p><u>2. The common UN system of Collective Security</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ New principles on the use of force in the UN Charter</li> <li>➤ New security mechanism under authority of UNSC</li> <li>➤ Prerequisite of consensus among P5/9 UNSC members</li> <li>➤ Possible reforms of UN Security Council</li> </ul>
3	<p><u>3. Main Security Actor NATO</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ Mutation of NATO at the end of Cold War</li> <li>➤ Operational successes and Afghanistan trauma</li> <li>➤ NATO reinforcement after Russian aggressions against Ukraine</li> </ul>

4	<p><u>4. Main Security Actor OSCE</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ CESC/OSCE as large political forum from USA to Mongolia</li> <li>➤ OSCE leading role in electoral observation</li> <li>➤ OSCE paralyzed by Russian aggression in Ukraine</li> <li>➤</li> </ul>
5	<p><u>5. Main Security Actor European Union</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ Intergovernmental nature of CFSP &amp; CSDP</li> <li>➤ EU as political mediator</li> <li>➤ EU as operational agent</li> <li>➤</li> </ul>
6	<p><u>6. Main Security Actors: the CSTO and other Russia-led Organizations</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ Russia and its security concept to protect its near abroad</li> <li>➤ From State Union with Belarus to Eurasian Economic Union</li> <li>➤ CIS as dysfunctional legacy of Soviet Union</li> <li>➤ CSTO as counter-NATO</li> <li>➤</li> </ul>
7	<p><u>7. The EU-NATO Strategic Partnership</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ From trio to duo and key principles of 2002</li> <li>➤ The two 'Berlin Plus' operations</li> <li>➤ The 'beauty contest' and the Turkish goddess</li> <li>➤ Partners and competitors against the pirates of Somalia</li> <li>➤ Re-energization since 2010'</li> <li>➤</li> </ul>
8	<p><u>8. European vs Western solidarities and identities</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ Differences between EU27 (languages, religions, political, etc.)</li> <li>➤ EU Citizenship as European political identity</li> <li>➤ European Symbols &amp; sociological singularities</li> <li>➤ European/Western cultural values</li> <li>➤ The solution of multiple identities in EU &amp; the West</li> <li>➤</li> </ul>
9	<p><u>9. Russian aggressions in Ukraine</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ Precedents of 2008 and 2014; full-scale invasion of 2022</li> <li>➤ Military consequences</li> <li>➤ Political consequences</li> <li>➤</li> </ul>
10	<p><u>10. Which threats in Europe and North-America by 2030?</u></p> <ul style="list-style-type: none"> <li>➤ Presentation of EU Member States</li> <li>➤ Categories of threats</li> <li>➤ Main threats for EU in 2024 and 2030</li> <li>➤ Main threats for USA and Canada in 2024 and 2030</li> <li>➤ Cooperation or opposition in Indo-pacific region</li> <li>➤ Least common denominator for the West</li> <li>➤</li> </ul>
11	<i>Make-up session</i>

### Class Excursions and Visits

Session	Content
1	<b>The EU Parliament</b> 1,5 instructional hours
2	<b>The Council of Europe</b> 1,5 instructional hours
3	<b>Visit to the Struthof Concentration Camp</b>
4	<b>3-days excursion to Brussels:</b> <b>Site visit</b> (for a total of 2 instructional hours) <ul style="list-style-type: none"> <li>▪ <b>Guided tour of the Fort Douaumont (Verdun)</b></li> </ul> <b>International Institutions</b> <ul style="list-style-type: none"> <li>▪ <b>2 institutions</b> (for total 4 instructional hours) <ul style="list-style-type: none"> <li>○ e.g.: NATO</li> <li>○ e.g.: European Commission</li> </ul> </li> </ul>

### Additional calendar events

Fall/Winter Break

Spring Break

### Assessment

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- A Achievement that is outstanding relative to the level necessary to meet course requirements.
- B Achievement that is significantly above the level necessary to meet course requirements.
- C Achievement that meets the course requirements in every respect.
- D Achievement that is worthy of credit even though it fails to meet fully the course requirements.
- P Achievement that is satisfactory, which is equivalent to a C- or better (achievement required for a P is at the discretion of the instructor but may be no lower than equivalent to a C-.)
- NP Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I (see also I).
- I (Incomplete) - Assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. Requires a written agreement between instructor and student.

### Grading Scale (Based on points)

<b>95 – 100</b>	⇒ A	<b>77 – 79</b>	⇒ C+	<b>59 – Lower</b>	⇒ E
<b>90 – 94</b>	⇒ A-	<b>74 – 76</b>	⇒ C		
<b>87 – 89</b>	⇒ B+	<b>70 – 73</b>	⇒ C-		
<b>84 – 86</b>	⇒ B	<b>67 – 69</b>	⇒ D+		
<b>80 – 83</b>	⇒ B-	<b>60 – 66</b>	⇒ D		

Weight/Distribution of Course Points:	Points (100%)
Final written exams	50%
Oral presentation	25%
Class attendance and participation	25%

Session	Expected Timeline of Major Assignments/Assessments and Topics/Units
1	Decision of topic for oral presentations
2	Reading of required instructional materials
3	Reading of required instructional materials
4	Reading of required instructional materials
5	Reading of required instructional materials
6	Reading of required instructional materials
7	Reading of required instructional materials
8	Reading of required instructional materials
9	Reading of required instructional materials
10	Reading of required instructional materials and general knowledge for final exam

### Instructor/Course

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**Attendance policy:** Attendance and active classroom participation are required of each student. Tests will cover for all course material provided through lectures and presentations, readings, discussions, cases, and videos during class.

**Participation policy:** Absences and/or a lack of participation in discussions will impact negatively on the final grade. Each student is responsible for all material covered and/or assigned and any announcements made in any class session, whether student is present or not. Group activities require all students to participate and contribute to group discussions and projects. Students are expected to come to class on time and to have read assigned material before class. There may be an occasional pop quiz to verify whether students have read the assignments before class.

**Late assignment and missed exam policy:** All work must be turned in on time. Late work may be accepted but points will be taken off if work is not turned in to instructor when it is due. At all times, in class and



group discussions, students are expected to respect contributions, questions, and opinions of other people. Demeaning others in any way is not acceptable.

**Scholastic Dishonesty:** Students are expected to do their own academic work and cite sources as necessary. Failing to do so is scholastic dishonesty. Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering, forging, or misusing a university academic record; or fabricating or falsifying data, research procedures, or data analysis. If it is determined that a student has cheated, he or she may be given an "NP" for the course and may face additional sanctions from the European Study Center.

**Academic Standards:** The general academic standards at students' home institution apply to this course.